

Comparative Study of Occupational Aspiration of Inservice and Pre service Training Teachers

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Abstract:

The present research deals with the Occupational Aspiration of Inservice and Pre service Training Teachers. The sample consists of 80 Inservice and Pre service Training Teachers. Purposive sampling technique is used. Researcher used Occupational Aspiration Scale of Dr. J. S. Grewal. For the Analysis and Interpretation of data Mean, Median, Mode, S.D. and t value used by the researcher. It is concluded that the occupational aspiration level of Inservice and preservice training teachers is different.

Key words: Occupational Aspiration.

Introduction:

Teachers play very important role in Education process. The success of education system is depends on teachers. For the effective teaching teacher requires subject knowledge, different skills as well as personal qualities. Those qualities are important while working with students in school. Aspiration is related with personality traits. it is depend on the person and his thinking. So there are number of teachers who are acquiring the skill and they improve qualification and get higher education. Means their aspiration is increasing day by day. Aspiration refers to the act of wanting and desiring which has intense personal significance. Occupational aspirations are the thoughts, feelings, fantasies and goals that people have about their work, that affect their motivation and decision making in respect of their occupational choice and subsequent participation in their occupation.

Oxford English Dictionary: Occupational Aspiration refers the level of aspiration of a person to achieve a particular job or profession.

Occupational aspiration is concerned with occupation or profession regarding the students or any person of society which they would like to be in future. Occupational aspirations tend to reveal career-related goals or choices that provide important motivational impetus for the success of educational pursuits and career orientations in the near future.

The term aspiration refers to a person's orientation towards a goal. Occupational aspiration is a person's desire for an ultimate occupational status. Aspirations are dreams, hopes, or ambitions to achieve a life goal. While the term is often used synonymously with goals, there are some important differences. It tend to be backed by actions and are often centered on the short-term or near future. Aspirations tend to be much more future-focused and are often more general. So researcher tried to find out the occupation aspiration of Inservice and preservice training teachers.

Statement of the Problem "Comparative Study of Occupational Aspiration of Inservice and Pre service Training Teachers"

Objectives :

1. To study the Occupational Aspiration of Inservice and Pre service Training Teachers.
2. To compare the Occupational Aspiration of Inservice and Pre service Training Female Teachers.
3. To compare the Occupational Aspiration of Inservice and Pre service Training Male Teachers.

Hypothesis:

1. There is no significant difference in the Mean Score of Occupational Aspiration of Inservice and Pre service Training Teachers.
2. There is no significant difference in the Mean Score of Occupational Aspiration of Inservice and Pre service Female Teachers.

3. There is no significant difference in the Mean Score of Occupational Aspiration of Inservice and Pre service Male Teachers.

Methodology: Researcher used survey method to collect the data related to Occupational Aspiration from the sample. The Sample consists of 80 Inservice and Pre service Teachers. It includes 20 Male and 20 Female Teachers of Inservice and 20 Male and 20 Female Teachers of Pre service Training. The Purposive Sampling method used by the Researcher. Researcher used Occupational Aspiration Scale of Dr. J. S. Grewal. There are 08 statements Each statement has 10 options. The obtained data analyzed by using Statistical technique like Mean, Median, Mode, S.D. and t test.

Analysis and Interpretation of Data:

1. **Objective No: 1-** To study the Occupational Aspiration of Inservice and Pre service Training Teachers.

Table No.1

Variables	N	M	Mdn	Mo	S.D.
Inservice Teachers	40	28	55.5	61	9.52
Preservice Teachers	40	19	47	53	8.61

The above table shows that the Occupational Aspiration of Inservice and Pre service Training Teachers score of mean, Median, Mode and S.D. value is different

Table No. 2 : To compare the Occupational Aspiration of Inservice and Pre service Training Female Teachers.

Variables	N	M	Mdn	Mo	S.D.
Preservice Female Teachers	20	32	47.5	45	6.37
Inservice Female Teachers	20	28	53	56	11.12

The above table shows that the Occupational Aspiration of Inservice and Pre service Training Female Teachers score of mean, Median, Mode and S.D. value is different.

Table No. 3 : To compare the Occupational Aspiration of Inservice and Pre service Training Male Teachers.

Variables	N	M	Mdn	Mo	S.D.
Inservice Male Teachers	20	41	57	57	6.73
Preservice Male Teachers	20	19	46.5	49	10.79

The above table shows that the Occupational Aspiration of Inservice and Pre service Training Male Teachers score of mean, Median, Mode and S.D. value is different.

Hypothesis No- 1. There is no significant difference in the Mean Score of Occupational Aspiration of Inservice and Pre service Training Teachers.

Variables	N	M	S.D	Df	Calcu. "t"	Table "t" value	Signi. Level	Significance	Decision of Ho.
Inservice Teachers	40	28	9.52	78	4.45	2.00	0.05	4.45 > 2.00 Not Significant	Rejected
Preservice Teachers	40	19	8.61						

In the above table the calculated "t" value 4.45 is greater than table "t" value 2.00 at 0.05 significance level. So null hypothesis is rejected. As per the value of calculated t we can say that there is significant difference in the Mean Score of Occupational Aspiration of Inservice and Pre service Training Teachers. The Mean score of Inservice Teachers 28 is greater than the Mean score 19 of Preservice Training Teachers

Hypothesis No- 2. There is no significant difference in the Mean Score of Occupational Aspiration of Inservice and Pre service Female Teachers.

Variables	N	M	S.D	Df	Calcu. "t"	Table "t" value	Signi. Level	Significance	Decision of Ho.
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Preservice Female Teachers	20	32	6.37	38	1.39	2.02	0.05	1.39<2.02 Significant	Accepted
Inservice Female Teachers	20	28	11.12						

In the above table the calculated “t” value 1.39 is less than table “t” value 2.02 at 0.05 significance level. So null hypothesis is accepted. As per the value of calculated t we can say that there is no significant difference in the Mean Score of Occupational Aspiration of Inservice and Pre service Training Teachers. The Mean score of Inservice Female Teachers 28 is less than the Mean score 32 of Preservice Training Teachers

Hypothesis No- 3. There is no significant difference in the Mean Score of Occupational Aspiration of Inservice and Pre service Male Teachers.

Variables	N	M	S.D	Df	Calcu.“t”	Table“t” value	Signi. Level	Significance	Decision of Ho.
Inservice Male Teachers	20	41	6.76	38	7.74	2.02	0.05	7.74> 2.02 Not Significant	Rejected
Preservice Male Teachers	20	19	10.79						

In the above table the calculated “t” value 7.74 is greater than table “t” value 2.02 at 0.05 significance level. So null hypothesis is rejected. As per the value of calculated t we can say that there is significant difference in the Mean Score of Occupational Aspiration of Inservice and Pre service Training Male Teachers. The Mean score of Inservice Teachers 41 is greater than the Mean score 19 of Preservice Training Teachers.

Findings:

1. There is significant difference in the Mean Score of Occupational Aspiration of In-service and Pre service Training Teachers.
2. There is no significant difference in the Mean Score of Occupational Aspiration of Inservice and Pre service Training Teachers.
3. There is significant difference in the Mean Score of Occupational Aspiration of Inservice and Pre service Training Male Teachers.

Conclusion:

1. It is concluded that Inservice Training Teachers Occupational Aspiration higher than Pre service Training Teachers.
2. It is concluded that Pre service Training Female Teachers Occupational Aspiration higher than Inservice Training Female Teachers.
3. It is concluded that Inservice Training Male Teachers Occupational Aspiration higher than Pre service Training Male Teachers.

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