

Prof. Vandana Vinayak Badage
Mahatma Phule College of education Chalisgaon

Introduction

The word education is there are you from the Latin word education which means to trains or true simplify it further 'E' means from inside and 'Duco' means to draw out. The other Latin words which are suppose to be the root words 'Educare' and 'Educare' also mean to bring up to lead out or to develop. Education there for does not mean simply communication of knowledge or information by the teacher to students, but it is a process, which draws out from within a person his/her in it tendencies capacities and inherent powers and developed them to the full.

The following definitions will help in understanding the real meaning of education more clearly

- Socrates define education as, 'education means the bringing out of ideas of universal validity which are latent in the mind of every man.
- According to Vivekananda, 'education is the manifestation of perfections already reach in man.
- Kant define education as, 'education is the development in the individual of all the perfection of which he is capable of.
- Rabindranath Tagore said education means to enable the child to find out ultimate truth making truth its own and giving expression to it.
- Mahatma Gandhi define education as by education I mean drawing out of the best in child and man body mind and spirit.

The foundation to turn India into a strong nation has to be laid down at primary and rural levels so the quality of education right from the beginning should be excellent the Indian government developing all the streams of Indian education system in order to increase the Indian financial forces education reduce poverty of an unemployment education also aware rural people about their rights and increase their standards of living provides employment income source etc.

The present system of education was started by British government in 20th century the central government through the ministry of human resource development department of education and the state government constructed the education policy and planning

Methodology

In present paper information is collected from secondary source resources such as articles and books newspaper relevant books in internet etc similarly empirical observations are also taken into the considerations.

Present scenario of rural education in India

Right to education as the fundamental right of every child of India whether a child is from the rich or poor family there are very less member of schools and rural and tribal areas so the students have to travel far away distance to educate themselves the rural presence arectant to Saint their daughters to another village to educare them due to unavailability of school in their village most of the schools do not provide the primary facilities like drinking water toilets proper text books and learning materials of education qualities of education's report ASER shows that even though the number of rural students attending school is rising but more than half of students are not able to read write and are not capable to solve the simple mathematical problems the reason behind that is different the majority of rural people understood the importance of education .

Mainly students aim is just to pass the exam not to achieve the knowledge there are the few reasons why schools have fail to educate rural India.

Objectives of rural education

- Providing new teaching methodologies and assessment system
- Supporting children for higher education

- Supporting and guiding research scholars in educational development
- To provide free and standard education to children
- To provides stress free environment to all schools

Problems faced in rural education in India

- **Lack of basic facilities**-the basic facilities like water and toilets are not available in many of the schools at rural areas
- **Lack of infrastructure**-there are no school buildings in most of village the children's are to be sighted on floor because of lack furniture.
- **Low income**-in the village is teachers get very lace salary as the teachers are not satisfied with their income they do not each properly to the students
- **Leg of transport facilities**-due to lack of transport facilities the children do not like to walk a long distance to educate them.
- **Makeup extra curricular activities**-the rural schools do not provide extra curricular activities like competitions sports skill development practices etc.
- **Lack of fonts**-rural schools do not have phones even for purchasing blackboard and benches
- **Proper text book**-text books are not available related to their culture traditions and language.

Reasons for failure of rural education

- Royals runs help there parents in farming so they are usually absent in schools.
- Inven schools of village there are less number of classrooms so single classroom have been manage to sit different grades students
- In rural areas people get very less salary they do not contribute entirely
- The parent in village are illiterate so they are not interested to admit the children in schools
- The student in total areas are not interested due to lack of technology like computers laptop access to internet etc
- In the rural schools that text books are not available in their own language

Recommendations for improving rural education in India

- The curriculum of rural education should be frame in rural language to make education interested
- Curriculum sold include the agricultural studies.
- Audio visual learning its like projectors television must be used to attract the rural students
- Conduct the seminar for the parents to know them the importance of education for their children

Initiative taken by government

The main of all these initiatives consist increase girl enrollment embraving educational output straightening society involvement improvement teaching and learning materials providing in service features training in village free and compulsory education to all the childrens between the age of 16 to 14 for are the some initiatives.

- Public private partnerships are playing wonderful role for providing education in rural India examples as in Premji foundation runs by Wipro group it is helping 2 million childrens in 16000 cost from 14 state governments.
- Edusat provided video educational in rural India educate was launch by ISRO
- Lock jumbish project it works with government agencies teachers NGOs elected representatives and the people which promote private education in has 75 blocks covering 12 million of population
- National program of nutritional support to primary education school mill this program was implemented on 15th August 1995 with the view of to increase enrollment retentions and attendance in primary school by providing nutritional mail to children.

Conclusion

Education leads to all shorts of development of the country it is absolutely mandatory to evaluate the success of the schools and students at each and every level timelyssesment will throw light on



present problems and achievements and try to field a solution around this problems which will resolve the ore all issues of rural education in India the public interest determine quality of education so that aware people about need and significance of education . To spread the awareness of education efforts have to be made by government agencies educated people teacher collegians advertisement through social sites and NGOs.

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